Assistant Director, Residential Education Open Forum Prompt

Open Forum Schedule
Your open forum is scheduled for 30 minutes. You will have up to 15 minutes to introduce yourself, elaborate on your interest in the position, and respond to the prompt in a presentation format. The remaining 15 minutes will be for Q&A and for you to ask attendees questions. The time will be allotted as follows:

- 15 minutes for you to introduce yourself and for the presentation
- 10 minutes for the attendees to ask you questions
- 5 minutes for you to ask the attendees questions

Open Forum Prompt
You are given the directive to design and facilitate learning strategies for the educational priority and learning goal below with your supervisory team of CREs. During a summer planning meeting, your team is in disagreement about what kind of strategies to implement for the first 6 weeks of Fall Quarter. Please demonstrate how you would support the development of your team in order to produce effective and iterative learning strategies that align with UCSC’s current curricular framework.

Educational Priority
“As a result of the unique experience fostered by the Colleges at UC Santa Cruz, students will demonstrate self-efficacy and community-mindedness in the pursuit of a socially just world.”

Learning Goals
Understanding Identity: Each student will be able to explain concepts of identity, both individual and collective; name their multiple identities, and understand how identities determine power within social contexts.
Commitment to Community: Each student will identify the role they play in shaping their communities and the experiences, or wealth, that individuals or cultures contribute to communities.
Commitment to Justice/Action: Students will cultivate skills for working collectively across differences to enact practices leading to just actions.
Curiosity: Students will foster awareness of alternative world views, cultivate skills make decisions in ambiguity, and engage in learning the build their curiosity.

Resources
Beyond Seat Time
Shifting to a Curricular Approach
UCSC Principles